

ALTON COLLEGE NURSERY

BEHAVIOUR MANAGEMENT POLICY

We believe that children and adults flourish best in an ordered environment in which everyone knows what is expected of them and children are free to develop their play and learning without fear of being hurt or hindered by anyone else. We aim to work towards a situation in which children can develop self-discipline and self esteem in an atmosphere of mutual respect and encouragement.

In order to achieve this:

- We have 3 SENCOs (Jo, Kayleigh and Ellie) who have overall responsibility for issues concerning behaviour.
- The team work and support all SEND children as instructed.
- The SENCO's will be required to keep up-to-date with legislation and research on handling children's behaviour. The named person/s will need to access relevant sources of expertise on handling children's behaviour and check all staff have relevant information.
- Rules governing the conduct of the Nursery and the behaviour of the children will be discussed and agreed with the Nursery and explained to all newcomers, both children and adults.
- All adults in the setting will ensure that the rules are applied consistently, so that children have the security of knowing what to expect, and can build up useful habits of behaviour.
- All adults will be a positive role model for the children with regard to friendliness, care and courtesy. We will take positive steps to avoid situations in which children receive adult attention only in return for undesirable behaviour.

When children behave in unacceptable ways:

- Physical punishment such as smacking or shaking, will neither be used or threatened to any child/children.
- Children will never be sent out of the room by themselves.
- Techniques intended to single out and humiliate individual children such as the 'naughty chair' will not be used.
- Children who misbehave will be given one-to-one adult support in seeing what was wrong and working towards a better behaviour pattern.
- Where appropriate this might be achieved by a period of 'time out' (not called this but the same principle using a timer which is age and stage appropriate) with an adult.
- In cases of serious misbehaviour such as racial or other abuse, that unacceptability of the behaviour and attitudes will be made clear immediately, but by means of explanations rather than personal blame.
- In any case of misbehaviour, it will always be made clear to the child or children in question that it is not acceptable behaviour and 'bad manners', as there is a strong emphasis on 'good manners and being kind to each other' in the Nursery. This is promoted in everything which occurs in the Nursery including playing, listening, talking, eating etc. By learning 'good manners' the children learn respect for each other, the staff, toys and equipment.
- Adults in the Nursery will make themselves aware of, and respect a range of cultural expectations regarding interactions between people.
- Any behavioural problems will be handled in a developmentally appropriate fashion, respecting individual children's level of understanding and maturity.

- Recurring problems will be tackled by the whole Nursery, in partnership with the child's parents, using objective observation records to establish an understanding of the cause.
- Adults will be aware that some kinds of behaviour may arise from a child's special needs.

Bullying

Bullying involves the persistent physical or verbal abuse of another child or children. We take bullying very seriously.

If a child bullies another child or children:

- We intervene to stop the child harming the other child or children.
- We explain to the child doing the bullying why their behaviour is inappropriate.
- We give reassurance to the child or children who have been bullied.
- We help the child who has done the bullying to say sorry for his/her actions.
- We make sure that children who bully receive praise when they display good behaviour.
- We do not label children who bully.
- When children bully, we discuss what has happened with their parents and work out a handling plan for the interest of all children.
- When children have been bullied, we share what has happened with their parents, explaining that the child who did the bullying is being helped to adopt more acceptable ways of behaving.

Reviewed:	May 2021
Updated	July 2022