

## ALTON COLLEGE NURSERY

### BRITISH VALUES POLICY

Incorporating British Values into everyday Nursery life is a requirement of the Early Years Foundation Stage. British Values are a set of four values designed to support children, keep them safe, and help integrate them into the wider community.

At Alton College Nursery, these values are seamlessly included in all that we do.

What are British Values?

- Democracy
- The rule of law
- Individual liberty
- Mutual respect and tolerance of different faiths and beliefs

Examples of how we promote these important British Values at Nursery; (Note, this list is not exhaustive.)

Democracy - This Value focusses on the self-awareness and self-confidence aspects of Personal, Social and Emotional Development (PSED).

- We make decisions together - Which story the children would like to read, which song they would like to sing, which games they would like to play. These decisions can be facilitated using a show of hands or a verbal vote.
- We provide activities which promote turn-taking, sharing and working together - outdoor play, table games, marble run, house play, etc.
- We allow children to ask questions about why things happen in the Nursery and create an environment where children know their queries are valued - Why can't we go on the climbing frame if there are not mats on the ground? Why can't we run indoors?

Rule of law - This Value focusses on understanding that rules and boundaries matter, a part of PSED.

- Staff help children to understand that their own, and others', behaviour have consequences.
- Staff help support children to distinguish right from wrong.
- We have a set of Golden Rules, which were created with help from the children, to help them understand behavioural expectations and ensure them to know these rules apply to everyone. These Rules are explained at story times and are on display at all other times.

Individual liberty - This Value focusses on PSED, and People & Communities within Understanding the World.

- Children are given opportunities to develop a positive sense of themselves - circle time, after story discussions.
- Staff provide activities for children to be able to develop their self-esteem and to increase their confidence, such as allowing all children to take risks (climbing, running, jumping)
- Children are encouraged to talk about their own experiences and learning.
- Staff encourage children to talk about their thoughts and feelings, to explore the language of feelings and to begin to understand they have differing opinions than others and that is okay - we talk about feelings a lot to help the children learn and understand how they are feeling and that it is ok to feel this way.

Mutual respect and tolerance - Treat others as you want to be treated. This Value focuses on PSED and Understanding the World.

- The manager creates an atmosphere of inclusivity, where all views, faiths, cultures and races are included and valued.
- Children are supported to gain a tolerance and appreciation of their own, and others, cultures - we annually celebrate Chinese New Year, Christmas, Easter, Fathers/Mothers' Day, etc, along with any other celebration specific to our cohort.
- Staff encourage and explain the importance of displaying tolerant behaviour, such as sharing, turn taking and respecting others' opinions.
- Staff promote diverse attitudes and challenge stereotypes - we read stories featuring multi-cultural characters, and stories that reflect and value our children's experiences. We do not gender stereotype - girls are not discouraged from dressing up as superheroes and boys are not discouraged from wearing dresses, if they so wish.
- Staff provide resources and activities that help to challenge gender, cultural, ability and racial stereotyping.

Reviewed:	May 2021
Updated	July 2022