

ALTON COLLEGE NURSERY

EQUAL OPPORTUNITIES POLICY

Alton College Nursery works in accordance with all relevant legislation including, but not limited to:

Equality Act 2010
Children Act 1989 (amended 2019)
EYFS Statutory Guidance

We are committed to:

- Provide an environment within the Nursery that is free from prejudice and discrimination.
- Challenge language, actions, behaviours and attitudes which may be considered oppressive, offensive or discriminatory.
- Ensure parents whose first language is not English have positive consideration in terms of resources and information.
- Wherever possible cater for those designated with a disability or additional needs, taking into account their individual circumstances.
- Encourage positive role models within the Alton College Nursery environment using toys, resources, activities and equipment that will promote non-stereotyped images.
- Encourage children to participate in a variety of activities and provide opportunity to experience a diversity of cultures and religions.
- Ensure that all activities and services provided are accessible and take practical steps to ensure access to people with physical disabilities.
- Value diversity and respecting the individual regardless of their circumstances and not making judgments based on family background or social circumstances.
- Co-operate with the implementation, monitoring and development of the Equal Opportunities Policy.

EQUAL OPPORTUNITIES AND DIVERSITY CODE OF PRACTICE

Alton College Nursery celebrates and promotes diversity and equal opportunities for all. We aim to create an environment where staff, students and visitors are treated fairly, irrespective of age, disability, gender, race, religion and belief or sexual orientation.

We expect students, staff and visitors to help us achieve this aim. We are committed to creating an environment where all feel welcome, valued as individuals and confident that they will be regarded equally.

As educators we strive to develop an environment where individuals are able to develop their potential and achieve their personal, professional and educational aims.

Reviewed:	May 2021
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